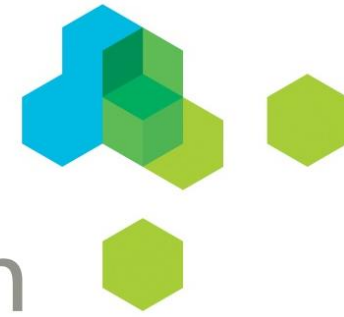


Maudsley  
Simulation



# Mental Health Crisis in the Emergency Department - PsychED

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@maudsleysim

Remember to tweet about your favourite parts of today's course

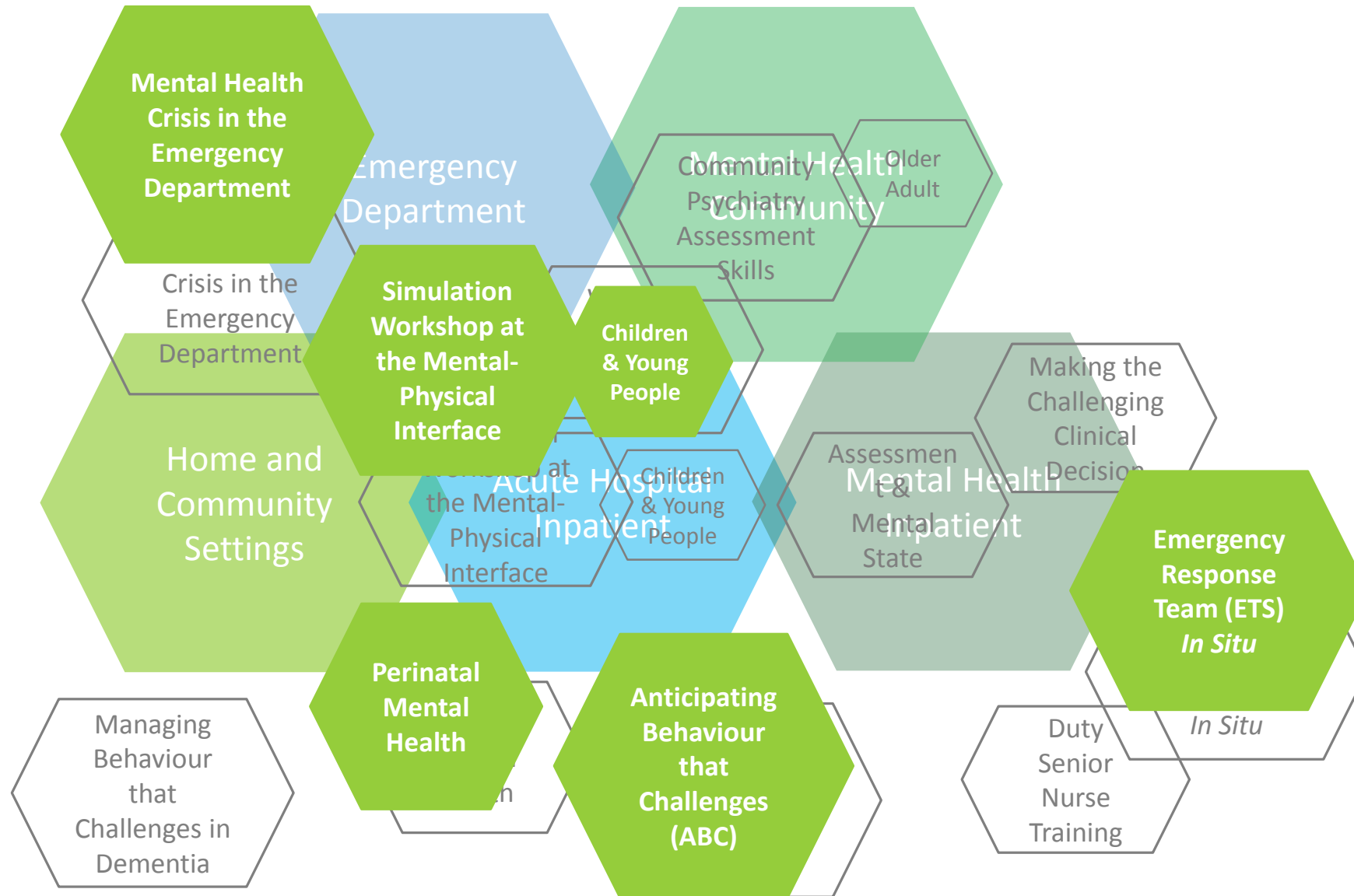
# Objectives

- Course
- Course evaluation
- Sustainability of course
- Obstacles we've overcome

# Why simulation?

- To provide a framework that is as close to real life as possible.
- Allows some clinical teaching
- To explore some of the core issues of Non-Technical Skills (NTS).
- To provide an environment for learning which is confidential and non-judgemental
- **Learn from each other within the debriefs**

# Interprofessional courses at Maudsley sim





# PsychED

**Mental Health Crisis in the  
Emergency Department**

*“All staff should have the right skills and training to respond to mental health crises appropriately...”*

## **Mental Health Crisis Care Concordat – Improving outcomes for people experiencing mental health crisis**

# Course Overview

- Half-day interprofessional course
- 8-11 participants
- Stick to professional roles
- Three 15 minute scenarios followed by 45 minute debrief
- ED and psychiatry “expert” – support with “technical transition”
- One patient’s journey through the Emergency Department:
  - 1) Triage
  - 2) Majors
  - 3) Awaiting medical bed

# Aims & Objectives

- **Improve collaborative working across different specialties and professions when managing patients with physical and psychiatric comorbidity**
- **Encourage reflection on the barriers to effective management of medical problems in patients presenting with psychological or behavioural difficulties**
- **Increase confidence and knowledge in the appropriate management of patients who refuse treatment and the use of the Mental Capacity Act and other legal frameworks.**



# Evaluation and outcomes

- **Quantitative**- statistically significant increase in knowledge and confidence and change in attitudes.
- **Qualitative**- increased confidence in clinical skills, interprofessional collaboration and learning, advantage of simulation as a teaching method, reflection on patient's experience.

# Obstacles and how we overcame these.

## 13 courses around Kent, Surrey and Sussex

- **Funding**
- **Recruitment**
- **Variability in boundaries of ED and psychiatry**
- **Sustainability and roll out plans**

# Thank you!

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